MOBILE PHONES

Students are encouraged not to bring mobile phones to school.

In cases of emergency contact or genuine need, contact with students can be made through the Front Office at school. Likewise, students wishing to make phone calls are required to negotiate this with their Sub-School Coordinator.

The School recognises that there are times when it is genuinely appropriate and useful for students to have access to a mobile phone before or after school; for example, to contact parents in emergencies during travel to and from school, to confirm a change of plans, eg sports practice.

The following expectations apply with respect to mobile phones;

- Courtesy, consideration of and respect for others is paramount at all times.
- Phones brought to school are required to be kept in the student locker.
- Phones are not to be used/played with during the course of the school day.
- Students who are not able to comply with this expectation will be reminded of the school policy and the phone confiscated. The phone can be collected from the Front Office at the end of the day.
- A repeat offence will require the parent/guardian to collect the phone. Any repeat offences from this occurrence will be managed in accordance with the School's behaviour management policy.
- The school does not accept responsibility for theft, loss, damage or health effects [potential or actual] resulting from mobile phone use.
- Students participating in field trips, excursions or other off campus supervised activities will be advised on a case by case basis regarding the use of mobile phones.
- Staff members are requested not to use mobile phones in lesson time.

IPODS

Students are not permitted to use Ipods in the classroom. Year 11 and 12 students may use Ipods during their study lesson in the study room.

Students choosing not to meet the required expectations regarding mobile phones and Ipods will be managed in accordance with the school’s behaviour management policy. By the third phone misuse offence the student can expect a Level 2 response – suspension.