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| Glossary          | 10   |
At Jamestown Community School we aim to develop a cohesive R-12 school which has a focus on life long learning for all students and staff.

A critical aspect of the development of the school is a whole of community focus in all school operations.
Develop, implement, record and analyse effective learning in relation to curriculum delivery R-12

Target 1
Meet the requirements for the implementation of the National curriculum

Actions
• Staff receive training as required.
• Review curriculum maps.
• All Year 3—Year 7 staff receive the required training and resources purchased in relation to the Primary Maths and Science Strategy
• Required amounts of time are allocated to Maths, Literacy and Science as stipulated in the National Curriculum.

Target 2
Increase student performance in Literacy and Numeracy to 93% achieving minimum standard or higher in NAPLAN

Actions
• WRAP continues to be implemented across R—6 and maintained through 7-9.
• Implement a Numeracy mental revision program across years R-10
• Expand the Learning Support Program (after school homework sessions) to involve targeted curriculum support.
• Numeracy learning programs reviewed and mapped by end of 2010.
• Numeracy learning outcomes identified and embedded into all curriculum learning areas.
OBJECTIVE

Develop, implement, record and analyse effective learning in relation to curriculum delivery R-12

Target 3
50% of all years 3, 5, 7, and 9 students will achieve the national minimum standard plus two bands in Literacy and Numeracy.

Actions
- Continue to implement Numeracy and Literacy programs as previously mentioned.
- Use the NAPLAN marking rubric as a tool for improving writing.

Target 4
Measurable growth in Spelling attainment is seen in cohorts from year to year.

Actions
- Maintain commitment to training staff in WRAP and Stepping Out Writing.
- Spelling is taught through WRAP methodology.
- Programs reflect WRAP methodology.
- All students R-9 participate in spelling competitions and testing each year.
- Trend data is used to map growth.
- Resourcing for additional curriculum support is based on data from a variety of sources.
Target 5
Improve the engagement and maintain the retention of students through the development of a more relevant, flexible and inclusive learning environment.

Actions
- Meet student’s needs through alternative pathways (VET/School Based Apprenticeships, access to skills based training) and specialist school programs as identified in student learning plans.
- Record learning styles and develop a recording method for transferring student profiles and successful strategies to future teachers.
- Implement the STELR initiative, and Mathematicians in Schools project.
- Continue to provide opportunities for students to negotiate personal flexibility within programs.
- Guided Inquiry Learning based on student interests and skills, is encouraged.
- Expand the range and choice of assessment options.
**OBJECTIVE**

*Improve systems, structures and processes to better support the teaching and learning programs*

**Target 1**  
All students actively engaged in learning programs that allow for individual student knowledge and skill development.

**Actions**  
- Scope and Sequence is implemented in years R-10  
- All students from years 6-9 actively engaged in Integrated Studies program.  
- Year 9 students review NAPLAN results in term 4 in preparation for their Personal Learning Plan.  
- New SACE implemented.

**Target 2**  
Use data effectively to improve learning outcomes for students.

**Actions**  
- Ensure multiple measures of data (demographic, perception, achievement and process) are collected, analysed and used to inform improvement.  
- Maintain a focus on DIAF through the achievement of the three principles: *Attend to Culture, Make Data Count and Listen and Respond.*

**Target 3**  
Maintain and develop ICT resources in line with SIA (Standard Infrastructure Architecture).

**Actions**  
- Follow DECS recommendations for SIA  
- Software audit  
- Identify future ICT software needs of students and staff  
- Resource the increasing ICT cost requirements of curriculum.
OBJECTIVE

Develop ecologically sustainable practices in the learning and working environment

Target 1
Plan and fund annual site improvements.

Actions
• Develop site facilities associated with BER, DER, Education Works and Trade Training Centre.
• Develop aesthetic improvements to the outdoor environment.
• Link curriculum to environmentally sustainable practices, encouraging student ownership.

Target 2
Reduce water and energy consumption.

Actions
• Increase rainfall catchment, and install irrigation system which utilises this resource.
• Implement energy saving strategies.
OBJECTIVE

Improve the skills of staff, students and school community to enhance effective working relationships, resolve conflict and develop a collaborative, cooperative and safe learning environment.

Target 1
Develop and implement learner wellbeing initiatives from birth to Year 12.

Actions
- Map all health and wellbeing support programs across R-12, to ensure that a balanced implementation occurs.
- Implement learner activities and school events that promote student interaction across all year levels.
- Conduct a ‘Bully-audit’ twice a year and use data to address bullying issues.
- Child Protection Curriculum is taught across R-12 in a pastoral care program.
- Review the role and responsibilities of the Student Representative Council by December 2010.

Target 2
Increased parent and community participation in school life.

Actions
- Conduct parent open days/sessions to showcase curriculum initiatives (E.g., WRAP, Integrated Studies, Maths in Schools Initiative, STELR, Personal Learning Plan, Research Project and Science Week etc).
- Continue parent participation through Governing Council committees.
- Encourage parent participation in Learning Support program.
<table>
<thead>
<tr>
<th>Acronym</th>
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<tr>
<td>BER</td>
<td>Building Education Revolution.</td>
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<td>DECS</td>
<td>Department of Education &amp; Children’s Services.</td>
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<td>DER</td>
<td>Digital Education Revolution.</td>
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<td>DIAF</td>
<td>DECS Improvement and Accountability Framework.</td>
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<td>EDCAP</td>
<td>Education Capability Survey of Staff ICT skills.</td>
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<td>EDSAS</td>
<td>School Computer Database, used for Finance, Student Records, Asset Register, Staff Records etc.</td>
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<td>Education Works</td>
<td>The DECS consultation team for site building projects.</td>
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<td>MNSEC</td>
<td>Mid-North Schools Education Cooperative.</td>
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<td>NAPLAN</td>
<td>National Assessment Program Literacy and Numeracy.</td>
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<td>New SACE</td>
<td>New South Australian Certificate of Education.</td>
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<td>SIA</td>
<td>Standard Infrastructure Architecture.</td>
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<td>SSO</td>
<td>School Services Officer (Ancillary Staff).</td>
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<td>STELR</td>
<td>A National Secondary School Science Education Initiative.</td>
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<td>VET</td>
<td>Vocational Education &amp; Training.</td>
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<td>WRAP</td>
<td>Writing Approach to Reading.</td>
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