OVERVIEW
Jamestown Community School Site Learning Plan (SLP) priorities:
- Teaching and Learning
- Organisational Structures
- Facilities
- Relationships

Teaching & Learning
- 65% of staff trained in the delivery of the explicit phonics-based literacy program WRaP
- Mathematics and Science faculties immersed in Maths/Science Strategy
- Planning for assessing and reporting the Australian Curriculum in Mathematics, Science, English and History
- Intensive review of NAPLAN contributing to 2012 curriculum planning.

Organisational Structures
- All DIAF Principles reviewed as part of the three-year plan
- Review of performance development processes include the implementation of professional learning communities to support staff learning.

Facilities
- New Primary Years classrooms completed
- Planning for co-location of preschool childcare centre completed with work commencing in July
- Wireless network completed.

Relationships
- Successful re-introduction of Parents and Friends support group
- Increased parent participation in learning/curriculum initiatives.

ENROLMENTS
Jamestown Community School has continued to follow the rural trend of declining student numbers. Across the R-12 range, some year levels are quite small and composite classes are the norm from Year 1 to Year 8.

There has been no loss of curriculum options during this period of decline although changes to the SACE is demanding a more rigorous curriculum counselling process and students are becoming more familiar with the process of planning their future learning opportunities.

ACADEMIC ACHIEVEMENT
The ongoing focus of a negotiated/integrated learning methodology continues to encompass all learning R-12. The explicit teaching of skills related to this methodology in the Junior and Middle Years resulted in a 92% completing rate of the Personal Learning Plan and the Resource Project.

An ‘A’ level achievement at Stage 2 SACE was awarded to the following students from 2011:
- Emily Lehmann English Communications Information Processing and Publishing
- Erin McCarthy English Communications Communication Products
- Callum Tonkin English Communications Research Project
- Rhian Zanker English Communications Material Products

SACE RESULTS
A total of 12 students have undertaken school-based apprenticeships as part of their SACE learning pattern.
JAMESTOWN COMMUNITY SCHOOL
Annual Report 2011

Respect, Excellence, Integrity, Honesty, Loyalty

JCS Literary Awards in 2011:
- Reception-Year 2: Jessica McKay
- Year 3-5: Jesse Larcombe
- Year 6-9: Jasmine Hart
- Year 10-12: Renee Clark

\[ \text{Literary Award Winners} \]

**NAPLAN RESULTS**

- **Target 2:** 93% students achieving minimum standard or higher.
- **Target 3:** 50% of students will achieve the national minimum standard plus two bands.

**Year 3**

Target 2: Achieved
Target 3: Literacy 33%
Numeracy 16%

The results of all Year 3 NAPLAN tests were higher than in 2010; in all sectors the school results were greater than State average.

**Year 5**

Target 2: Not achieved
[results range from 65% to 90%]
Target 3: Literacy 9%

**Year 7**

Target 2: Achieved in all but grammar & punctuation [89%]
Target 3: Literacy 10%
Numeracy 7%

**Year 9**

Target 2: Achieved
Target 3: Literacy 23%
Numeracy 9%

The goal of seeking student achievement two bands above the national minimum standard may be over zealous but we should not be swayed away from setting high standards that demand high levels of rigor from both staff and students.
The WRaP focus for 2012 will be writing and grammar and punctuation with support for reading through the National Year of Reading. Although not currently a focus of our Site Learning Plan, improved Numeracy across the curriculum will be an important objective for 2012.

**RUNNING RECORDS**

The Yorke Mid North standard is to have all students at reading level 26 by the end of Year 2.

**HIGHLIGHTS**

- Erin McCarthy as the South Australian representative at the 2011 International Pierre de Coubertin Youth Forum in Beijing
- Year 10 Regional Science & Engineering Challenge winners
- Introduction of the Duke of Edinburgh Award for all Year 9 students with 16 successful participants
- Senior student participation in Operation Flinders
- Trade Training Centre opened
- Implementation of ‘Buddy Reading’
- New school uniform introduced
- School camps and excursions program
- Opening of Primary Years Learning Centre (BER building)
- Combined SRC and Parents and Friends Muso Night

**NAPLAN SUMMARY**

The specific focus of our whole school literacy program (WRaP) in 2011 was Spelling. The results of this are evidenced by the NAPLAN results and the improvement in the standardised Morrison and McCall testing of students.

The review of the NAPLAN results has instigated the implementation of Vocabulary books in all learning areas R-12. It also highlighted deficiencies in numeracy which prompted our involvement in a DECD numeracy coaching program in 2012.
Thank you to staff and parents for your commitment and efforts this year to provide a sound and progressive learning facility for our students to prepare themselves for their careers in a changing society.

GOVERNING COUNCIL REPORT
The Student Welfare and Chaplaincy Committee provided morning breakfasts and another very successful Picnic In The Park. The members of this committee are to be commended for the effort and commitment in organizing these and other functions in addition to the support of the school Chaplains.

The new junior school buildings were commissioned in term two with staff and students very happy with the modern design which is more supportive of the learning activities they undertake.

The school received notification early in the year of the Government’s provision of funds to transfer and build a new kindergarten and childcare facility on the Jamestown Community School site. The first stage of meetings and design of the structure and surrounds have taken place in terms 3 &4, with completion of the entire project targeted at the middle of 2013. This will make the Jamestown Community School one of the few schools in the state to be a Birth to 12 facility.

The Parents and Friends committee led by Libby Jacka, have met regularly this year.

Council were active in providing a lunch for the Vintage and Veteran Motorcycle group that visited the town. It was an opportunity to showcase the school to people from all of the states of Australia and New Zealand!

The School Magazine has once again been produced by a dedicated group, and has worked hard to produce this year’s edition. Thank you to the people involved especially Vanessa Jacka for your leadership and efforts in this task.

STUDENT REPRESENTATIVE COUNCIL
The SRC hit the ground running this year. It kicked off with the Port Adelaide Football Club visiting our school and discussing their career journeys with us and giving their advice on our futures and following our dreams. The students thoroughly enjoyed this and all benefited greatly.

Every class representative has done an outstanding job this year in their role, supporting their peers and bringing back great ideas to the rest of the SRC for discussion.

The Executives of the SRC have worked extremely hard also. They have reviewed the homework and mobile phone policy, as well as organising barbecues and drink sales at the sports days held at our school.

The SRC and P&F committee were able to put together a very successful Muso night and a very loud junior disco. This was the SRC’s major fundraiser which students, teachers and parents thoroughly enjoyed. We very much appreciate the Parents & Friend’s assistance; this could not have been possible without them.

MNSEC
A total of 21 schools provided and/or received learning as part of the Mid North Schools Education Cooperative. The main focus of the learning was in Mathematics and Science at Stage 2.

The Primary Maths/Science strategy is providing a basis to include teachers of the primary years in professional learning clusters which, in the long term, is a potential developmental opportunity within the MNSEC group.

SPORTING ACHIEVEMENTS

- MNSEC Athletics Handicap Shield
- Regional Year 10 KO basketball
STUDENT BEHAVIOUR MANAGEMENT
A primary focus of our school is to skill our students to be responsible for their actions. All aspects of the school leadership and management are linked to our school values. This includes our student behaviour management policy and process where it is an expectation that our school values underpin our actions.

STUDENT ATTENDANCE

DATA FROM SPERS AND EDSAS

PARENT OPINION SURVEY
No survey conducted in 2011. Parent Opinion survey is on a 3 year rotation where all families are surveyed.

STUDENT OPINION SURVEY

STAFF OPINION SURVEY

DATA TAKEN FROM SPERS.
STUDENT RETENTION

Over the past three years the school has experienced a significant increase in the transience of students which has impacted on the student retention data.

Due to a strong commitment by the school in the development of alternative learning options an increasing number of students are choosing to leave school at the end of Year 11 to pursue apprenticeship training. Student loss from the Year 11 cohort was 30% (2010) and 25% (2011).

DIAF

Self assessment with the DIAF has continued as part of the organisational process of the schools 3-year plan.

Results from the DIAF Principles assessed in 2011 are highly supportive of the leadership and management processes of the school. The DIAF Principles provide an audit by staff of our level of progress set against the 9 principles over the three-year time frame of our Site Learning Plan.

STAFF QUALIFICATIONS

There is no indigenous teaching or non teaching staff.

STAFF TRAINING AND DEVELOPMENT

- Running Records
- 65% of staff now trained to deliver WRaP
- Primary Connections as part of Maths/Science Strategy
- Australian Curriculum
- Deslea Konza: relating the ‘Big 6’ of literacy with WRaP
- Expenditure on training and development in total was $28 859. This includes $14 988 on WRAP training, plus another $13 871 on additional training and development for all staff.

STAFF ACHIEVEMENT

- Pam Staker: Rowan Ramsey School Community Award
- Danya McKay & Shannon Elliot achieved Post Graduate accreditation in Literacy Instruction.

CONCLUSION

The 2011 annual report is evidence that the Jamestown Community School is meeting the Department for Education & Child Development’s priority of ‘Children and young people are at the centre of everything we do’.

STAFF RETENTION

Of the 23 teaching staff in 2010 only 3 moved on from Jamestown. Our retention rate was 87% for the beginning of the 2011 teaching year.