OVERVIEW
Jamestown Community School Site Learning priorities
- Teaching & Learning
- Organisational Structures
- Facilities
- Relationships

Highlights of our achievements under these strategic improvements in 2009 have been:

Teaching & Learning
- Successful first year of Personal Learning Plan (PLP) at Year 10
- Planned sequence of ‘thinking skills’ R-12 implemented
- ICT integrated as an area of learning in Middle School curriculum
- WRAP integrated in R-6 as a fundamental learning methodology.

Organisational Structures
- 2007-2009 Site Learning Plan evaluated and 2010-2012 Site Learning Plan developed for implementation
- DIAF Validation achieved in 2009
- After school Learning Support Program implemented.

Facilities
- School gardens replanned and vitalised
- Building 12 refurbished as an open learning centre
- Doorways 2 Construction program provided school maintenance options
- Planning instituted for the development of an Engineering and Metal fabrication workshop (to be completed in 2010)
- New study room and computer annex for senior students.

Relationships
- Bullying audit conducted on two occasions resulting in students workshops at the beginning of 2010
- Presentation of bullying policy and processes to Parents and Friends.

ENROLMENTS
The beginning year census had a total of 265 students enrolled at Jamestown Community School. December enrolments figure totalled 276.

ACADEMIC ACHIEVEMENT
The implementation of Alternative Learning Pathway courses over recent years has increased the variety of learning achievements by our students.

In the first year of the Personal Learning Plan the successful achievement rate was 92%. Other achievements included:
- Five students achieving Level 2 Sport & Recreation
- Patrick Clark, Tim Hagger and Sam McCarthy progressing to Certificate 3 Rural Operations
- Jake Wehrmann progressing to Certificate 3 Engineering
- Jake Wehrmann recognised with a Merit Award achieving a 20 in Material Products
- Emma Main recognized with the Pierre de Corbertin Award
- Seven students achieving a Duke of Edinburgh Bronze Medallion.

The following students achieved an ‘A’ grade in their respective learning areas of SACE:
- Emma Main: English Communications
- Maggie Bottrall: Communication Products
- Patrick Catford: Desktop Publishing
- Hayley Hepenstall: Sport & Recreation
- Meg Karvonen: Sport & Recreation
- Patrick McInerney: Sport & Recreation
- Sam Mooney: Sport & Recreation
SACE Completion
Fifteen students were eligible to complete their SACE Certificate in 2009 and the school achieved a 100% completion rate. All fifteen students achieved a TAFE selection score and eleven students gained a Tertiary Entrance Score. Ten students achieved their SACE whilst undertaking Vocation Education Training.

The achievement of the year 12 class is reflected in their decisions about further study and employment in 2010, which include:
- University entrance 34%
- TAFE 28%
- Employment 38%

The Annual Literacy Awards were conducted during the year with the following students achieving recognition:
- Years R-2: Aidi Lawler
- Years 3-6: Jasmine Hart
- Years 7-9: Daniel Porter
- Years 10-12: Kelly Bertram

With the NAPLAN test being only two years old it is presumptuous to assess the results in terms of the effectiveness of our programs. It could be argued that the content of the test is still being moderated.
However, in general, the writing aspects of literacy across the year levels show results that above the district achievement. This is an early indication that the programs that we are implementing (WRAP and Stepping Out-Writing) will be successful in improving outcomes for our students. Our teachers are to be commended for their commitment to training for and implementing these programs with such enthusiasm. With the WRAP program being extended into the areas of grammar and reading, including text analysis we will see an improvement in the reading results, which at this stage do not reflect the growth of the other areas of literacy.

In past years the Numeracy results have compared more favourably with the district outcomes and so the new site learning plan will reflect our need to address this area. With the implementation of the Primary Maths strategy and its accompanying training for primary teachers, this area will be one of growth for us in the future. Further planning and programming with the C-Change position will continue to influence improvement.

**HIGHLIGHTS**

- Student involvement in the Bundaleer Arts Weekend
- Visit by United Nations Youth Association with key speaker and ex-student Catriona Standfield
- NSW Variety Bash visits Jamestown
- Sports Ability Carnival for students with special needs hosted by Jamestown Sport and Recreation class
- Combined Year 10 Careers trip to Adelaide with three other local schools as part of the PLP
- Jamestown Community Debutante Ball hosted by the school
- Jamestown Community School Literacy Awards
- Arts Afternoon
- Student Welfare & Chaplaincy ‘Picnic In The Park’
- School breakfasts hosted by the Lutheran Church volunteers, CPSW & SWCG
- Jump Rope for Heart day
- Literacy and Numeracy Week
- DIAf Validation achieved for the next three years
- MNSEC Sportsfest hosted by the Jamestown Sport and Recreation class
- Year 12 Art Exhibition at Belalie Art Gallery
- Invitation to join the National Secondary School Science Education initiative.

**SPECIAL PROJECTS**

**Doorways 2 Construction**

Students have completed their White Card and undertaken learning skills in the construction industry in projects undertaken at the school and in the community.

**Trade Training Centre Courses**

- Level 1 Welding & Metal Fabrication
- Level 1 Automotive

Trade Training Centre courses conducted this year were strategically established to promote this learning as a future option. From Semester 2 2010 the Engineering & Metal Fabrication workshop will be operational and delivering learning to students from across our local region.

**CURRICULUM DEVELOPMENT**

**Junior School**

- Consolidation of the WRAP program as an integral part of student learning.
- 56 students learning music, including guitar, piano, drums and instrumental.

**Middle School**

- Learning through Integrated Studies now firmly entrenched as a formal part of the Middle School curriculum
- Health & Physical Education programs mapped across the years of middle schooling.
- Panel presentations included for the first time as a commitment to authentic assessment.

**Senior School**

- 15 students achieved success in Nationally Accredited courses and SBNA’s
- Introduction of the new SACE
• Combined Careers PLP Trip to Adelaide with Burra, Booleroo Centre and Orroroo
• Continued to offer a broad range of subjects through face to face and delivery.

**MNSEC**
The Mid North Schools Education Cooperative launched its own website during the year. This has been an essential requirement due to the expansion of distance learning beyond the traditional MNSEC boundaries. The MNSEC Management and Delivery Guidelines were revamped to address the current needs.

Significant results were achieved by students who accepted distance learning from Jamestown Community School.

Results in Specialist Mathematics include:
- Tom Sobey (Waikerie High School) A
- Kelsea Kurtzer (Booleroo Centre DS) B
- Scott Kuerschner (Orroroo AS) B

Results in Physics Include:
- George Doran (Jamestown CS) B
- Renzo Fenati (Jamestown CS) B
- Scott Kuerschner (Orroroo AS) B

**SPORTING ACHIEVEMENTS**
• Year 8-9 MNSEC State Football winners
• Year 8-9 Girls State Table Tennis winners
• Sam Mooney and Patrick McInerney achieving Level 1 Football Umpiring Certificate
• Level 1 Netball Umpiring Certificate achieved by Jamestown Community School senior students.

**SCHOOL & COMMUNITY WORKING TOGETHER**
• Year 2-3 ‘Grandies Day’
• Year 4-5 Bushdance
• School camps program
• WRAP open mornings and parent workshops
• Integrated Studies panel presentations.
• Work experience mock interviews
• Morning Breakfast program

• Doorways 2 Construction and School Based Apprenticeships
• Remembering days of significance.

**EXTRA CURRICULA ACTIVITIES**
• MNSEC Showcase
• East of Ranges Choir
• Clare Interschool Gymkhana
• Premier’s Reading Challenge

**OPINION SURVEYS**

**Staff Survey:**
There is good communication between staff at our school

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

![Staff Survey Chart]
This learning data would suggest our school could improve in this category. As a result 3-way interviews will be established as a natural process in term 2 and 4.

The student presentation of their Integrated Studies topics has provided significant feedback from both students and parents of the importance of ongoing feedback regarding each individual student’s progress.

However, in reflecting on the student data it is interesting to note the parent perception regarding this aspect of a teacher’s work. All families were surveyed with a 41% survey return.

Attendance data for the year has provided the following insights:

- Years R-7 attendance is 0.2% below the State and 0.4% below the region
- Years 8-12 attendance is 6.5% above the State and 6.3% above the region

Survey conducted in 2008 of students who completed Year 12 in 2007. 82% of students responded. Results were received in 2009.

**STUDENT RETENTION**

The apparent retention rate of 76.3% encompasses those students who entered year 8 in 2005 and completed year 12 in 2009. The average retention rate of senior school students over the past three years is 97.9%.

Number of teaching staff employed at JCS in 2009 = 24
Number of above staff employed at JCS in 2008 = 22
The percentage of teaching staff retained at Jamestown Community School from 2008-2009 was 91.66%.
STAFF TRAINING & DEVELOPMENT
At Jamestown Community School there is an explicit understanding of the importance of ongoing staff training in order that we are able to ensure that optimum learning opportunities are being provided. With this prerequisite the following training was provided:

- Junior School teachers completed the WRAP training as part of their Post Graduate studies
- All new teachers are in serviced in the Stepping Out – Writing program.
- Mandatory Reporting training
- First Aid
- Analysing Data
- ICT training
- Louise Woolford recognised for her contribution to the C Change role in having Jamestown Community School included in the STELR project
- Danya McKay, Shannon Elliott, Helen Lehmann, Carol Spinks, Katie Deverell, Tanya Hunter and Di McCarthy completing their WRAP training as part of a Post Graduate Degree.
- Anne Redden, Cassie Taylor, Marie Broad, Prue Hunter, Vanessa Hagger and Jenni Harvie completed Certificate 3 in WRAP.

CONCLUSION
In 2009 Jamestown Community School achieved its Validation as part of the DECS Improvement & Accountability Framework (DIAf). This framework is a self review tool encompassing a comprehensive and collaborative approach of performance and practice. Schools are required to undertake a systematic review of all aspects of operation and performance and have this validated by a select panel.

Achievement of the DIAf Validation recognises in the evidence presented to the panel that Jamestown Community has in place an effective systematic approach to continuous improvement.

The evidence gathered in this annual report is but a small portion of all the elements that make up our school system. The evidence provided is both supportive of improvements that have been achieved whilst also providing a focus on ‘where to from here’.

Within the context of our community school we welcome the opportunity to work comprehensively in and with our community in the provision of the best learning opportunities we are collectively able to provide.